

THE FOUR INTERVENTION MODELS

REQUIRED LEA Activities	TURN-AROUND	TRANS-FORMATION	RESTART	CLOSURE
Replace Principal (except those hired previously as part of turnaround or transformation effort)	✓	✓		
Operational flexibility (calendar, time, budget, staffing)	✓	✓		
Replace >50% of Staff using “locally adopted competencies”	✓			
Close & reopen under Charter School Operator/CMO/EMO			✓	
Close the school and send students to nearby schools - including but not limited to charter schools or new schools				✓
Rigorous, transparent and equitable teacher and leader evaluation systems using student growth in significant part AND other measures AND designed with teacher/leader input	permissible	✓		
Identify/reward effective & remove ineffective personnel	permissible	✓		
High-quality, job-embedded, instructionally aligned professional development	✓	✓		
Financial incentives, career opportunities and flexible work conditions	✓	✓		
New governance structure	✓	permissible		
Instructional reform	✓	✓		
Student data reform	✓	✓		
Increased learning time	✓	✓		
Socio-emotional and community supports	✓			
Ongoing family and community engagement	permissible	✓		
Ongoing intensive technical assistance from LEA, SEA or external partner	permissible	✓		

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PERMISSIBLE Activities*	TURN-AROUND	TRANS-FORMATION	RESTART*	CLOSURE
New school model (e.g. themed, dual language)	✓	see below re: "thematic learning academies"		
Additional compensation to attract and retain staff	✓	✓		
System to measure impact of professional development	✓	✓		
Ensure that school is not required to accept teacher without mutual consent of teacher and principal regardless of teacher seniority	✓	✓		
Periodic reviews of curriculum	✓	✓		
Response to Intervention model	✓	✓		
Additional supports to address students with disabilities and English language learners	✓	✓		
Using and integrating educational technology	✓	✓		
Increasing opportunities for advanced coursework, AP, IB, STEM, early college, dual enrollment, thematic learning academies	✓	✓		
Summer transition or freshman academies (middle to high school)	✓	✓		
Graduation rate improvement reforms	✓	✓		
Early warning systems for at-risk youth	✓	✓		
Partner with organizations, clinics, agencies, etc to meet students' social, emotional, health needs	✓	✓		
Extend or restructure school day	✓	✓		
Implement approaches to improve school climate and discipline	✓	✓		
Full-day kindergarten or pre-K	✓	✓		
Per-pupil school-based budget formula weighted by student needs	✓	✓		